



Langford Village CP School

Year 6 Curriculum Map

Autumn Term 2025

English

Children study *The Dam*, *The Highwayman*, *The Lion and the Unicorn*, and *Alma* to develop advanced reading and writing skills. They explore narrative structure, poetic devices, and character development, producing descriptive writing, balanced arguments, and historical fiction.

Mathematics

Children deepen understanding of place value and all four operations. They explore fractions, ratio, and converting units, applying reasoning and problem-solving across contexts. Emphasis is placed on fluency, accuracy, and mathematical language.

Science

Children investigate evolution and inheritance, exploring adaptation, variation, and fossil evidence. They then study electricity, building circuits and understanding components, voltage, and safety. Enquiry skills are developed through prediction, testing, and evaluation.

MFL (Spanish)

Children learn vocabulary and phrases linked to *Meet and Greet* and *My Body*. They practise speaking, listening, and reading in Spanish, building conversational fluency and cultural awareness.

PE

Children develop skills in handball and tag rugby, focusing on teamwork, strategy, and physical fitness. They practise passing, movement, and game rules, building confidence and coordination.

Computing

Children refine coding skills by designing and debugging programs. They learn how to stay safe online and use spreadsheets to organise, calculate, and interpret data, building digital literacy and responsibility.

History

Children explore the history of crime and punishment from Roman Britain to the present day. They then study World War II, focusing on its outbreak and the Home Front, using sources and timelines to understand impact and resilience.

Geography

Although not a formal focus this term, geographical links are made through WWII studies, including map work, evacuation routes, and the impact of war on landscapes and communities.

PSHE/RSE

Through *Being Me in My World*, children explore identity, responsibilities, and leadership. In *Celebrating Difference*, they learn to respect individuality, challenge stereotypes, and build inclusive relationships.

Music

Children explore dynamics, pitch, and tempo through performance and composition. They study themes and variations, learning to adapt musical ideas and develop structure, expression, and ensemble skills.

Art and DT

In art, children explore photography and mixed media in *Photo Opportunity*, expressing ideas through composition and editing. In DT, they design and create textile items inspired by WWII's *Make Do and Mend*, learning stitching and upcycling techniques.

R.E

Children explore Christian beliefs by asking "Are Saints encouraging role models?" and "Is God made man?" They reflect on religious stories, symbolism, and personal values, developing respectful dialogue and critical thinking.